

Study program: Special education and rehabilitation sciences
Type and level of studies: Doctoral Academic Studies
Title of the subject: Research of prevention and treatment of delinquent and criminal behavior
Lecturer: Zoran P. Ilić, Vesna P. Žunić-Pavlović, Goran S. Jovanić
Course status: Elective
ECTS: 20
Prerequisites: None
<p>Aim: Introduction to the basic theoretical-conceptual and methodological approaches to the study of prevention and treatment of delinquent and criminal behavior; Training for critical analysis and evaluation of historical-developmental trends and contemporary perspectives in the field of prevention and treatment; understanding similarities and differences between traditional and innovative prevention and treatment models; Considering the opportunities and pitfalls of scientific foundation of the field of prevention and treatment. Mastering the knowledge and skills necessary for independent scientific research.</p>
<p>Outcomes: Upon completion of this course the students will: (a) gain knowledge of basic theoretical concepts of prevention and treatment of delinquent and criminal behavior; (b) understand the role of etiological theories and research findings for informing appropriate social and criminal policies and practices; become familiar with different approaches to the study of the effectiveness of the prevention and treatment programs; master the methodology of scientific foundation of prevention and treatment practices; and Become able to critically analyze, plan and implement research in the field of prevention and treatment of behavioral disorders.</p>
<p>Contents: Lecturing</p> <p>1) Prevention and treatment of delinquent behavior: terminology and definitions, etiological theories, epidemiological research, history of social reaction, effective approaches in prevention and treatment of delinquent behavior; assessment of risk, treatment needs, and relapse, evaluation of prevention and treatment programs.</p> <p>2) Prevention and treatment of criminal behavior: terminology and definitions, etiological theories, epidemiological research, history of social reaction, effective approaches to prevention and treatment of criminal behavior; the effectiveness of criminal sanctions, the assessment of the risk of relapse and the need for treatment, the evaluation of the prevention and treatment program.</p> <p>Practical instructions</p> <p>Development and writing a research draft in the area of prevention or treatment of delinquent or criminal behavior.</p>
<p>Literature:</p> <ol style="list-style-type: none"> 1. Heilbrun, K., Goldstein, N. E. S., Redding, R. E. (2005). Juvenile delinquency: prevention, assessment and intervention. New York: Oxford University Press. ISBN 978-0-19-516007-9 2. Loeber, R., Slot, N. W., Van der Laan, P. H., Hoeve, M. (2008). Tomorrow's criminals: the development of child delinquency and effective interventions. Burlington: Ashgate Publishing Group. ISBN 978-0-7546-7151-0

3. MacKenzie, D. L. (2006). What works in corrections: reducing the criminal activities of offenders and delinquents. New York: Cambridge University Press. ISBN 978-0-521-00120-5			
4. McGuire, J. (2002). Offender rehabilitation and treatment: effective programs and policies. Chichester: John Wiley & Sons Ltd. ISBN 0-471-89967-4			
5. Sherman, L. W., Farrington, D. P., Welsh, B. C., MacKenzie, D. L. (2002). Evidence-based crime prevention. New York: Reutledge.			
Number of active classes per week			
Lectures: 3	Research work: 10		
Teaching methods: Lectures, consultations, discussions, seminars, mentoring, supervised and independent research work			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Points	Final exam	Points
Research project 20		Written exam	
Seminars 30		Oral exam	50